

JASON S. MCINTOSH

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EDUCATION

- 2015 Purdue University, West Lafayette, Indiana
Doctor of Philosophy
Major Area: Educational Psychology, Gifted and Talented Education
Advisor: Dr. Marcia Gentry (Completion Date – September 1, 2015)
- 2008 Miami University, Oxford, Ohio
Master of Arts in Teaching
Major Area: Biological Sciences
- 2000 Miami University, Oxford, Ohio
Master of Education
Major Area: Elementary Education
- 1996 Miami University, Oxford, Ohio
B.S., Education
Major Area: Elementary Education

TEACHING CREDENTIALS

- 2007 – 2016 Arizona Certified Teacher - K-8 Standard Education, K-12 Gifted Education
- 2003 – 2013 National Board Certified Teacher – Middle Childhood / Generalist

UNIVERSITY TEACHING EXPERIENCE

- Summer 2015 Teaching Assistant for the course “The Gifted Learner: Foundations of Identification, Education, and Development”
Arizona State University, Tempe, Arizona
Overseeing Professor: Dr. Dina Brulles
- Fall 2013 Teaching Assistant for the course “Creating Learning Environments”
Purdue University, West Lafayette, Indiana
Overseeing Professor: Dr. Helen Patrick
- Fall 2013 Teaching Apprentice for the course “Curriculum and Program Development in Gifted Education”
Purdue University, West Lafayette, Indiana
Overseeing Professor: Dr. Kristina Ayers-Paul
- 2011 - 2012 Teaching Assistant for the course “Creating Learning Environments”
Purdue University, West Lafayette, Indiana
Overseeing Professor: Dr. Eric Mann
- 2007 – 2010 Instructor: Gifted Endorsement Courses (see below)
Contracted by Chapman University and Educational Capstones Consulting

- Introduction to Gifted Education (Fall of 2007, 2008, and 2009)
- Teaching the Gifted Learner (Fall of 2007, 2008, and 2009)
- Effective Program Models in Gifted Education (Spring of 2008, 2009, and 2010)
- Dual Labels in Gifted Education (Spring of 2008, 2009, and 2010)
- Social and Emotional Needs of Gifted Learners (Spring of 2008, 2009, and 2010)

K-12 TEACHING EXPERIENCE

- 2007 – 2011 Collaborative Peer Teacher for the Gifted
Avondale Elementary School District, Avondale, Arizona
- Coordinated all aspects of the gifted program, which included providing formal and informal professional development to 85 gifted cluster teachers, conducting a yearly program evaluation, holding parent meetings, organizing after school enrichment activities, and overseeing all gifted testing and scoring.
 - Served on the Avondale School Improvement Plan Walkthrough Team and various other committees including a hiring committees, textbook adoption committee, and the Kids at Hope Implementation Team
- 2005 – 2007 1st-5th Grade Gifted and Talented Pull-out Teacher
Lake Windward Elementary School, Fulton County, Georgia
- Provided enrichment and acceleration to gifted students in the areas of science and social studies. Administered and scored four different gifted identification instruments throughout the year.
- 2004 – 2005 3rd Grade Classroom Teacher
Antilles School, St. Thomas, U.S. Virgin Islands
- Taught 17 multi-national students in a self-contained classroom.
- 2001 – 2004 Gifted Intervention Specialist
Franklin City Schools, Franklin, Ohio
- Provided enrichment and acceleration to all 4th-6th grade gifted students in the district. Collaborated and consulted with regular education teachers in regards to differentiation and gifted education.
- 1996 – 2001 3rd and 4th Grade Classroom Teacher
Hunter Elementary School, Franklin, Ohio
- Taught a self-contained classroom in two year loops.

RELATED EXPERIENCE

- 2011 - 2015 Research Assistant, Gifted Education Resource Institute, Purdue University
West Lafayette, IN

-Coordinated Summer Residential program, gathered data for the HOPE+ Grant, contributed to the creation of online modules for professional development

1999 – 2003 Warren County Summer Nature Program Creator and Facilitator
Franklin, OH

-Proposed, created, and obtained funding and approval for a summer nature program by the Warren County Board of Trustees.

1992 – 1996 Library Assistant, Gardner Harvey Library at Miami University
Middletown, OH

-Responsible for retrospective conversion, periodicals, and government documents as well as helping patrons with information needs and reshelving books and resources.

SERVICE

2015 NAGC National Convention Program Committee
-Select presenters and design schedule for the national conference

2014 - 2015 Board Member, Arizona Association for Gifted and Talented
-State Conference Chair, Executive Committee voting member, financial officer

2014 President, Graduate Organization in Educational Studies
Purdue University
-Lead group meetings, serve as university representative for GOEDS

2013 Graduate Student Representative, Research on Giftedness, Creativity, and Talent SIG
American Educational Research Association (AERA)
-Organize SIG social and provide support to board

2013 Vice-President, Graduate Organization in Educational Studies
Purdue University
-Organize and plan events throughout the year

2012 - 2015 Membership Chair, Professional Development Network
National Association for Gifted Children (NAGC)
-Contact new and renewing members, write column for network newsletter

2012 Membership Committee, Research and Evaluation Network
National Association for Gifted Children (NAGC)
-Contribute to the “Did You Know?” series and plan webinars

2012 Division C Graduate Student Committee Campus Liaison for Purdue University
American Educational Research Association (AERA)
-Disseminate information to Purdue graduate students regarding Division C of AERA

2009 – 2011 Board Member, Arizona Association for the Gifted and Talented, Phoenix, Arizona
-Served as the Conference Co-Chair for the AAGT Annual State Conference, member of the scholarship committee, and member of the education committee.

AWARDS

- 2014 Feldhusen Doctoral Fellowship Award in Gifted Education
Purdue University, West Lafayette, IN
- 2013 Second Place, NAGC's Graduate Student Research Gala
National Association for Gifted Children, Indianapolis, IN
- 2011 Passion and Commitment for Educational Excellence Award
Avondale Elementary School District, Avondale, Arizona
- 2003 Project Excellence Teacher Award
Warren County, Ohio
- 1999 – 2003 Full scholarship for M.A. in Teaching
Miami University, Oxford, Ohio
- 1995 -- 1996 Leadership and Service Award
Miami University, Oxford, Ohio

PUBLICATIONS

McIntosh, J. (In Press). Seagulls, treasure maps, and scurvy: Sailing as a metaphor for differentiation.

Teaching for High Potential. National Association for Gifted Children.

Gentry, M., Peters, S., Pereira, N., McIntosh, J., & Fugate, C. (2015). *HOPE Teacher Rating Scale:*

Administration Manual. Waco, TX: Prufrock Press.

McIntosh, J. (2015). Gifted Program Evaluation: A Handbook for Administrators and Coordinators.

Spiers Neumeister, K. & Burney, V. (2012), *Roeper Review*, 37:2, 111-112

McIntosh, J. (2014). Curriculum compacting: Organized common sense. In M. Gentry (with K. A. Paul, J.

McIntosh, C. M. Fugate, & E. Jen), *Total school cluster grouping and differentiation: A comprehensive, research-based plan for raising student achievement and improving teacher practices* (2nd ed., pp. 121-143). Waco, TX: Prufrock Press.

McIntosh, J. (2014). Differentiation: Ceiling Demolition. In M. Gentry (with K. A. Paul, J. McIntosh, C.

M. Fugate, & E. Jen), *Total school cluster grouping and differentiation: A comprehensive, research-based plan for raising student achievement and improving teacher practices* (2nd ed., pp. 99-120). Waco, TX: Prufrock Press.

Patrick, H., Gentry, M., Moss, J., & McIntosh, J. (2014). Motivation and gifted adolescents. In Dixon & Moon's (Eds.) *The handbook of secondary gifted education*. Waco, TX: Prufrock Press.

VanTassel-Baska, J., McIntosh, J., & Kearney, K. (2014). Secondary affective curriculum and instruction for gifted learners. In Dixon & Moon's (Eds.) *The handbook of secondary gifted education*. Waco, TX: Prufrock Press.

McIntosh, J. (2013, Winter). Becoming a genuine bloomarian. *Teaching for High Potential*. National Association for Gifted Children.

Menonno, A., Wackerly, A., & McIntosh, J. (2013). *Vets, pets, and me! Fat dogs and coughing horses elementary curriculum grades 1-3*. Purdue University and National Institutes of Health. Available from:

<http://www.vet.purdue.edu/engagement/files/documents/sepa/3rd%20Grade%20Curriculum%20Manual.pdf>

Ruhl, J., Veatch, J., & McIntosh, J. (2013). *Animal contributions to human health: Fat dogs and coughing horses high school curriculum, grade 9*. Purdue University and National Institutes of Health. Available from:

<http://www.vet.purdue.edu/engagement/files/documents/sepa/9th%20Grade%20Curriculum%20Manual.pdf>

McIntosh, J. (2011). The gap, the trap, and the high flyers flaps: A summary and analysis of three important studies focusing on excellence gaps in American education. *Gifted Children: An Electronic Journal of the AERA SIG Research on Giftedness and Talent*. 5 (1).

CONFERENCE PRESENTATIONS

McIntosh, J. (2014, November). *Viewing creativity as the map and not just the destination: A framework for using Wallace's four stages of creativity to develop curriculum*. National Association for Gifted Children Annual Conference. Baltimore, MD.

- McIntosh, J. (2014, April). *A validation study of the HOPE Scale for use with 6th-12th grade Native American students*. Paper presented at the Annual Meeting of the American Educational Research Association. Philadelphia, PA.
- McIntosh, J. (2013, November). *The General Pre-Assessment of Students (GPS) Instrument: A new tool for assessing students' prior knowledge and motivation*. National Association for Gifted Children Annual Conference. Indianapolis, IN.
- McIntosh, J. (2013, October). *The Depth and Complexity Program Evaluation Tool (DC-PET): A new instrument for conducting internal evaluations of gifted education programs*. American Evaluation Association. Washington D.C.
- McIntosh, J. (2013, May). *The social and emotional needs of gifted children*. 4th Annual National Leadership Summit; Identifying and Serving Gifted Native American Students. Lukachukai, AZ.
- McIntosh, J. & Kim, J. (2013, April). *Designing, piloting, and evaluating concept based curriculum for high ability elementary students*. Paper presented at the Annual Meeting of the American Educational Research Association. San Francisco, CA.
- McIntosh, J. (2012, November) *Using a parent advisory council to create guardians of the gifted*. National Association for Gifted Children Annual Conference. Denver, Colorado.
- McIntosh, J. (2012, May). *The recipe for an excelling student: Strategies for creating academic rigor for all students*. 3rd Annual National Leadership Summit; Identifying and Serving Gifted Native American Students. Ganado, Arizona.
- McIntosh, J. (2011, November). *Dreaming with your eyes open: engaging gifted parents and children outside of the school day*. National Association for Gifted Children Annual Conference. New Orleans, Louisiana.
- McIntosh, J. (2010, February). *Infusing creativity into academic content*. Arizona Association for Gifted and Talented Annual Conference. Phoenix, Arizona.

McIntosh, J. (2009, February). *Writing SMART goals for smart students*. Arizona Association for Gifted and Talented Annual Conference. Phoenix, Arizona.

PROFESSIONAL DEVELOPMENT PROVIDED TO SCHOOL DISTRICTS

McIntosh, J. (June, 2014). *Total school cluster grouping and differentiation*. Twin Lakes School District, IN.

McIntosh, J. (December, 2013). *The Kaplan depth and complexity model*. Lexington County School District #2, SC

McIntosh, J. (August, 2013). *Curriculum compacting*. Anoka-Hennepin School District, MN

McIntosh, J. (April, 2013). *Curriculum compacting*. Beaverton School District, OR

PROFESSIONAL DEVELOPMENT PROVIDED TO AVONDALE SCHOOL DISTRICT

McIntosh, J. (2011). *Counseling the gifted child*. Avondale Elementary School District

McIntosh, J. (2010). *Depth and complexity- Sandra Kaplan's model*. Avondale Elementary School District

McIntosh, J. (2010). *Differentiation for middle school students*. Avondale Elementary School District

McIntosh, J. (2010). *Using Bloom's taxonomy to write rigorous objectives*. Avondale Elementary School District

McIntosh, J. (2009). *Curriculum compacting- helping our students buy back some of their time*. Avondale Elementary School District

McIntosh, J. (2009). *Unlock your passions- implementing enrichment clusters*. Avondale Elementary School District

McIntosh, J. (2009). *Bloom, Gardner, and beyond- how to meet the needs of all your students*. Avondale Elementary School District

McIntosh, J. (2009). *What's different about differentiating for the gifted?*. Avondale Elementary School District

McIntosh, J. (2008). *Thinking outside the box- critical and creative thinking skills for all*. Avondale Elementary School District

McIntosh, J. (2008). *Academic rigor- having high expectations for students and staff*. Avondale Elementary School District

McIntosh, J. (2008). *Tiered lessons- meeting the needs of all your students*. Avondale Elementary School District

McIntosh, J. (2007). *Teaching gifted kids in the regular classroom*. Avondale Elementary School District

McIntosh, J. (2007). *Active questioning- questioning makes the difference*. Avondale Elementary School District

TRAIN THE TRAINER AND CERTIFICATION PROGRAMS

February 2010	Kids at Hope- Train the Trainer, Avondale, Arizona
January 2010	SENG Parent Support Group Certification, Phoenix, Arizona
June 2009	Thinking Maps: A Language for Learning – Train the Trainer, Scottsdale, Arizona
February 2008	Structured English Immersion- 45 Clock Hour Certification, Avondale, Arizona
April 2006	Project Wild Certification, Savannah, Georgia
August 2003	Shared Inquiry Leader Workshop- Level I, Dayton, Ohio

PROFESSIONAL MEMBERSHIPS

American Educational Research Association (2012-2014)

American Evaluation Association (2012-2014)

Arizona Association for the Gifted (2009-2011, 2014-present)

National Association for Gifted Children (2008-present)

REFERENCES

- Dr. Marcia Gentry, *Director of Gifted Education Resource Institute at Purdue University*
Contact Information: 765-586-9383, [mgentry@purdue.edu](mailto:mgency@purdue.edu)
- Donna Campbell, *Past President of Arizona Association for Gifted and Talented*
Contact Information: 480-495-5719, dcampbell@azgifted.com

