

## Nebraska Star Production Award Scoring Rubric

Area	Section	Max Points Possible	High Points 6-5	Mid Points 4-3	Low Points 2-0	Points Earned
<b>SAE size, scope, responsible, growth</b>	American Degree Application: (1) SAE Entr. Details Or (2) SAE Hrs/Wages Attached SAE Agreements	6	(Aspect 1) Includes a complete SAE description, size, scope, responsibilities or hours/and or income. (2)	(Aspect 1) Limited inclusion SAE description, size, scope, responsibilities or hours and/or income. (1)	(Aspect 1) Little to no SAE description, size, scope and responsibilities or hours and/or income. (.5-0)	_____
			(Aspect 2) Shows significant growth, in diversification, responsibilities or hours and/or income and engagement over time period and opportunities represented. (4)	(Aspect 2) Shows limited growth, in diversification, responsibilities or hours and/or income and engagement over time period and opportunities represented. (3-2)	(Aspect 2) Shows little or no growth, in diversification, responsibilities or hours and/or income and engagement over time period and opportunities represented. (1.5-0)	

Area	Section	Max Points Possible	High Points 14-11	Mid Points 10-6	Low Points 5-0	Points Earned
<b>Income and Expenses, Current and Non-Current Ending Inventories</b>	American Degree App.: Income and Expense American Degree App.: Income and Expense American Degree App.: Income and Expense	14	Financial records (revenue and expenses) and net income from operations are very reasonable for the size and type of agriculturally related program reported (also review SAE details). Also, the net noncurrent transactions and Annual Review of Non-Current Inventory and Operating Profit (#6) are reasonable for the size and type of operations listed. (14-11)	Financial records (revenue and expenses) and net income from operations are reasonable for the size and type of agriculturally related program reported (also review SAE details). Also, the net noncurrent transactions and Annual Review of Non-Current Inventory and Operating Profit (#6) are somewhat reasonable for the size and type of operations listed. (10-6)	Financial records (revenue and expenses) and net income from operations are not reasonable for the size and type of agriculturally related program reported (also review SAE details). Also, the net noncurrent transactions and Annual Review of Non-Current Inventory and Operating Profit (#6) are not reasonable for the size and type of operations listed. (5-0)	_____
	American Degree Application:	3	<b>High Points 3</b>	<b>Mid Points 2</b>	<b>Low Points 1-0</b>	

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	Ending Current Inventory American Degree App: Ending Current Inventory		The listing of Ending Current Inventory are reasonable for the size and type of SAE program and correspond to information listed in SAE explanation. (Note: Lack of current inventory may be appropriate for the SAE(s) and if explained in Performance A 1 &2, full credit maybe given in this area). (3)	The listing of item(s) in Ending Non-Current Inventory, their total value, depreciation claimed (if applicable) and cost are somewhat reasonable for the size and type of SAE program and correspond to information listed in SAE explanation.(Note: Lack of inventory may be appropriate for the SAE(s), but not well explained in Performance A 1 &2). (2)	The listing of item(s) in Ending Non-Current Inventory, their total value, depreciation claimed (if applicable) and cost are not reasonable for the size and type of SAE program and correspond to information listed in SAE explanation. (Note: Lack of inventory is not appropriate for the SAE(s), and not explained in Performance A 1 &2). (1-0)	_____
	American Degree Application: Ending Non-Current Inventory	9	<b>High Points 9-7</b>	<b>Mid Points 6-3</b>	<b>Low Points 2-0</b>	<b>Points Earned</b>
			The listing of item(s) in Ending Non-Current Inventory, their total value, depreciation claimed (if applicable) and cost are reasonable for the size and type of SAE program and correspond to information listed in SAE explanation. (Note: Lack of inventory may be appropriate for the SAE(s) and if explained in Performance A 1 &2, full credit maybe given in this area). (9)	The listing of item(s) in Ending Non-Current Inventory, their total value, depreciation claimed (if applicable) and cost are somewhat reasonable for the size and type of SAE program and correspond to information listed in SAE explanation.(Note: Lack of inventory may be appropriate for the SAE(s), but not well explained in Performance A 1 &2). (6-3)	The listing of item(s) in Ending Non-Current Inventory, their total value, depreciation claimed (if applicable) and cost are not reasonable for the size and type of SAE program and correspond to information listed in SAE explanation. (Note: Lack of inventory is not appropriate for the SAE(s), and not explained in Performance A 1 &2) (2-0)	_____

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Area	Section	Max Points Possible	High Points 3	Mid Points 2	Low Points 1-0	Points Earned
<b>SAE explanation and relation to award area</b>	Performance Review A, Question 1	3	Response demonstrates a clear understanding of their SAE program. (3)	Response demonstrates a limited understanding of their SAE program. (2)	Response demonstrates little or no understanding of their SAE program. (1)	_____
<b>Roles and responsibilities and/or management decisions made</b>	Performance Review A, Question 2	3	Response demonstrates a clear description of roles, responsibilities and/or management decisions made related to their SAE program. (1.5)	Response demonstrates a limited description of roles, responsibilities and/or management decisions made related to their SAE program. (1)	Response demonstrates little or no description of roles, responsibilities, and/or management decisions made related to their SAE program. (.5)	_____
			Response demonstrates significant change or progression (growth) of roles and responsibilities and/or management decisions made over time period represented. (1.5)	Response demonstrates limited change or progression (growth) of roles, responsibilities and/or management decisions made over time period represented. (1)	Response demonstrates no change or progression (growth) of roles, responsibilities and/or management decisions made over time period represented. (.5)	
<b>Challenges</b>	Performance Review A, Question 3	3	Response demonstrates a complete explanation of the challenge and steps utilized to address the challenge. (1.5)	Response demonstrates a limited explanation of the challenge and steps utilized to address the challenge. (1)	Response demonstrates little to no explanation of the challenge and steps utilized to address the challenge. (.5)	_____
			Response demonstrated candidate's complete involvement in addressing the challenge. (1.5)	Response demonstrated candidate's limited involvement in addressing the challenge. (1)	Response demonstrated no involvement in addressing the challenge. (.5)	

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Area	Section	Max Points Possible	High Points 3	Mid Points 2	Low Points 1-0	Points Earned
<b>Progress Accomplishments</b>	Performance Review B	3	(Aspect 1) Responses clearly identify three accomplishments related to the award area. (1.5)	(Aspect 1) Responses vaguely identify three accomplishments related to the award area. (1)	(Aspect 1) Responses do not identify three accomplishments related to the award area. (.5)	_____
			(Aspect 2) Accomplishments illustrate significant impact that influenced the growth and success of their SAE program. (1.5)	(Aspect 2) Accomplishments limited changes that influenced the growth and success of their SAE program (1)	(Aspect 2) Accomplishments illustrate no impact that impact the growth and success of their SAE program (.5)	
<b>Impact</b>	Performance Review C	3	Responses clearly describe three experiences from their SAE program or activities that will impact the candidate's future. (3)	Responses vaguely describe three experiences from their SAE program or activities that will impact the candidate's future. (2)	Responses do not describe three experiences from their SAE program or activities that will impact the candidate's future career. (1-0)	_____

Area	Section	Max Points Possible	High Points 10-7	Mid Points 6-4	Low Points 3-0	Points Earned
<b>Efficiencies or Learning Outcomes</b>	Efficiency Factors or Learning Outcomes	10	5 responses reflective of SAE, each clearly demonstrates (measurable) improvement of efficiencies over time period reported, or clearly identifies how poor efficiencies led to decision improve overall SAE enterprises or activities. (10-7)	1-2 responses, or each listed, partially demonstrates improvements of efficiencies over time period reported, or partially identifies how poor efficiencies led to decision improving overall SAE enterprises or activities. (6-4)	1-0 responses and does not demonstrate or relate improvements of efficiencies to the SAE over time period reported, or does not identify how poor efficiencies lead to decision improving overall SAE enterprises or activities. (3-0)	_____

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Area	Section	Max Points Possible	High Points 26-20	Mid Points 19-8	Low Points 7-0	Points Earned
<b>Skill Development and Contribution to Success</b>	Skill Development and Contribution to Success	26 Pts. 2.6 points per skill	(Aspect 1) All 10 competencies demonstrates skills that are appropriate for the size, scope and responsibilities of the program. (13-10)	(Aspect 1) Some (5-9) of competencies are somewhat appropriate for the size, scope and delivery of responsibilities of the SAE. (9-4)	(Aspect 1) Very few(<5) competencies are listed and are not appropriate for the size, scope and delivery of responsibilities of the SAE. (3.50)	_____
			(Aspect 2) All 10 Contributions demonstrates application of skill attainment with significant measurable impact on the overall success of the SAE. (13-10)	(Aspect 2) Some (5-9) of the competencies contributions demonstrates application of skill attainment with incomplete measurable impact on the overall success of the SAE. (9-4)	(Aspect 2) Very (<5) few contributions demonstrates limited application of skill attainment with no measurable impact on the overall success of the SAE. (3.5-0)	_____

Area	Section	Max Points Possible	High Points 3	Mid Points 2	Low Points 1-0	Points Earned
<b>Résumé</b>	Résumé	3	Resume provides relevant information to support the growth and overall achievement of the candidate (3)	Resume provides somewhat relevant information to support the growth and overall achievement of the candidate. (2)	Resume provides irrelevant information to support the growth and overall achievement of the candidate. (1)	_____

Area	Section	Max Points Possible	High Points 3	Mid Points 2	Low Points 1-0	Points Earned
<b>Personal History – not more than three pages in length</b>	Personal History	3	Pages support the knowledge and skills competencies necessary for success in the agriculture industry. Personal history gives in depth additional information and insight into the candidate's program. (3)	Pages have limited support for knowledge, skills and competencies necessary for success in the agriculture industry. Personal history gives some additional information into the candidate's program. (2)	Pages have very little, or no support for the application and/or does not give additional information. Pages not included, equals a score of zero. (1-0)	_____

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Area	Section	Max Points Possible	High Points 6-5	Mid Points 4-3	Low Points 2-0	Points Earned
<b>Photographs and captions</b>	Star Application	6	Candidate submitted six high quality photos with clearly descriptive captions that demonstrate the overall growth and success of the SAE(6-5)	Candidate submitted six quality photos with slightly vague captions that demonstrate the overall growth and success of the SAE (4-3)	Candidate submitted six poor quality photos with non descriptive captions that demonstrate the overall growth and success of the SAE (2-0)	_____

Area	Section	Max Points Possible	High Points 3	Mid Points 2	Low Points 1-0	Points Earned
<b>Attachments: Recommendation Letters (three total) [Ag advisor required]; business affiliate and/or employer</b>	Attachments	3	Statements emphasizes the student's accomplishments that have been made in their Star area. Names, titles and signatures of the persons making the statements are present. (3)	Statements supports some accomplishments and information provided in the star application. Names, titles and signatures of the persons making the statements are present. (2)	Statements do not/or are limited in supporting the information and accomplishments included in the application. Names, titles and/or signatures of persons making the statements are absent. Statements not included equals zero points. (1-0)	_____

Area	Section	Max Points Possible	High Points 2	Mid Points 1	Low Points 0	Points Earned
<b>Spelling and Grammar</b>		2	Candidate makes no errors in grammar or spelling that distracts the reader from the content. (2)	Candidate made limited errors in grammar or spelling that distracts the reader from the content. (1)		_____
<b>Total Points</b>		<b>100 Points</b>	<b>Total Points (Max 100)=</b>			

**Comments:**