

## Semester 2 - Quarter 3 Report



April 13, 2007

Students continue to work towards individual goals in one to one, small group and large group settings. Many individuals are enjoying their elective classes as well.

### **IEP Computers - Block A/Day 1 (Ms. Palmer)**

Our students have become very independent in following their individualized computer programs. All students are working on Discrete Trial Trainer and most also complete Money Skills. We also use Mavis Beacon typing and our new voice recognition program SpeechTeach. Some of our student also have an intensive teaching session during this block.

### **IEP Physical Education - Block A/Day 2 (Mr. Harrington)**

Having access to the small gym has given this class flexibility. On very nice days the class continues with laps at Mahon Park or hikes through the ravine. Other days students take part in fitness activities indoors. We hope to start with our indoor softball program soon.

### **IEP Living Skills/ Humanities - Block 2 (Ms. Palmer/Mr. Harrington)**

We have been working on learning environmental sounds ranging from a sneeze to an alarm clock. What fun! We have begun a unit of money and will begin the Circles Social program shortly. We may even get to do some sewing before the end of the year.

As well we have continued our very successful small group language instruction program called Language for Learning. Students work in groups of two or three to rehearse following directions, labeling pictures, and speaking in sentences. All have made progress through the program.

On Tuesdays our class is in charge of Blue Box paper recycling and we have been very fortunate to have had an intern from the Capilano College Music Therapy program working with us on Wednesday.

### **IEP Functional Academics- C Block (Mr. Harrington/Ms. Palmer)**

Students are divided into two groups. Group 1 works on an individualized intensive program based on the Verbal Behaviour method with an SEA for half the class and completes an independent routine based on TEACCH for the other half. Skills practiced may include matching, completing a puzzle, setting the table, folding socks and completing math equation. Group 2 students begin with Skillbuilders which are Edmark Functional Words during this semester. They work independently with assistance from adults as required. They practice the skills they know but more importantly rehearse how to work quietly and independently in a group setting. In English students are continuing the Stevenson Spelling program and are working on the "cake words" and "ge" sounds. Students reading and comprehension levels have been assessed and they are working on the Reading Milestones program.

### **IEP Work Experience - D Block/Day 1 (Mr. Harrington)**

Work experience has continued. In addition to collecting and sorting we are taking the bottles and cans to the Recycling Depot ourselves. The Spring weather means that we will be able to begin gardening in the courtyard.

### **Community Skills**

An addition to our program for some students has been to visit the Snoezeln Room at Connexions. This is a multisensory room which is great for those students who have limited sensory input.

We are considered changing to spring IEP updates so that everything will be in place for September. We would love to hear your thoughts on this idea.

If you have any questions about your child's program or progress please feel free to contact us by email [jan.palmer@nv44.bc.ca](mailto:jan.palmer@nv44.bc.ca) or [tharrington@nv44.bc.ca](mailto:tharrington@nv44.bc.ca) Alternatively you may reach us at (604)903-3555 or by sending a note in your child's agenda book.

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