

Discipline and Behavior Management Policy

Praise and positive reinforcement are effective methods of the behavior management of children. When used in conjunction with consistent disciplinary actions, these methods give children healthy self-concepts, conflict resolution abilities, and encourage self-discipline. Disciplinary measures used in all Kindergartens include, but are not limited to: prayer; teacher counseling; warnings; rebuke; time outs ¹; seating changes; report to parents; parent / student / teacher conferences; "marks" ² and asking a parent to come to school to handle a behavior problem on the day of the offense.

^{1,2}: Please see next page

We DO:

1. Praise, reward and encourage the children.
2. Counsel the children from Scriptures in matters concerning right and wrong.
3. Pray for and with the children.
4. Reason with and set limits for the children.
5. Model appropriate behavior for the children.
6. Modify the classroom environment to attempt to prevent problems before they occur
7. Listen to the children.
8. Provide alternatives for inappropriate behavior.
9. Provide the children with natural and logical consequences for misbehaviors.
10. Treat the children as people and respect their needs and feelings.
11. Explain things to children on their levels.
12. Use short supervised periods of time-out.
13. Ask the parents to come to school as a last attempt to handle a behavior problem.
14. Stay consistent in our behavior management program.

We DO NOT:

1. Spank, shake, bite, pinch, push, pull, or slap to punish children.
2. Make fun of, yell at, threaten, make sarcastic remarks about, use profanity or otherwise verbally abuse children.
3. Shame or punish the children when bathroom accidents occur.
4. Deny food or rest as means of punishment.
5. Relate discipline to eating, resting, or sleeping.
6. Leave the children alone, unattended, or without supervision.
7. Place the children in locked rooms, closets, or boxes for any reason.
8. Allow discipline of children by children
9. Criticize, make fun of, or otherwise belittle children's parents, families, or ethnic groups.

I, the undersigned parent or guardian of _____, do hereby state that I have read and received a copy of the facility's Discipline and Behavior Management

Policy and that the facility's director/coordinator (or other designated staff member) has discussed the facility's Discipline and Behavior Management Policy with me.

Date of Child's Enrollment: _____

Signature of Parent or Guardian _____

Date: _____